

## Examples from Reflection Google Form

What did you enjoy about this process?

- “It allowed me to spend time with friends and enjoy and make music with them in a more personal environment.”
- “I loved getting to just try stuff and seeing if they work instead of reading a piece”
- “Learning about the chords and how most songs are made up of the same four chords”
- “It simplified something that always seemed so hard to do and made it easy and enjoyable”

What did you dislike about this process?

- “The creative block you sometimes get”
- “I kind of disliked the short time we had to get everything done (lessons and project)”
- “Sometimes I was a little out of my comfort zone, like when singing harmonies, but in the end, I learned a lot about how to create them by actually just trying it.”
- “I wish we had more time, to edit and make better.”

Describe some skills you have learned throughout this unit.

- “Don’t be timid about your creative juices”
- “I learned how to play chords on the ukulele. I also further strengthened my skills in creating harmony.”
- “Using chord progressions to create harmonies in songs.”
- “I learned how to play 4 chords on the ukulele. I also learned how to randomly add songs to one another and make a mashup.”

How will these skills impact your future relationship with music? (e.g. listening to the radio, performing with a choir, creating your own music, etc.)

- “I think that it will make me think more about the music and go in depth”
- “It will keep my ears always on. Once I learn a skill I tend to randomly use it, like in the car. It will help me be able to hear new things.”
- “I can hear more thing in music when I listen to it more, like things in the background and stuff that aren’t the main vocals. Also, I used some of the songs [in the given packet] to create my own mashups at home while practicing my guitar so I’m not just strumming chords the whole night, but actually working towards something.”
- “Being able to use chords and chord progressions to put songs together”

When asked to rate their performance based off the final performance checklist on a scale of 1 to 5 (5 being the best), students rated themselves in the following way:

- 36.4% of students gave themselves a 5
- 54.5% of students gave themselves a 4
- 9.1% of students gave themselves a 3